



Crofton Infant School

Towncourt Lane, Orpington, Kent BR5 1EL

Telephone: 01689 826320

Headteacher: Mr John Brown

Fax: 01689 898415

Deputy Headteacher: Mrs Sarah Warshaw

Text: 07717 989974

Email: admin@crofton-inf.bromley.sch.uk
www.crofton-inf.bromley.sch.uk

28th May 2010

Dear Parents

Over the next few weeks, in addition to literacy and numeracy, the whole school will be following a unit of learning on a theme focusing on **'The World Cup'** which begins on 11th June.

During the first Monday back after half term there will be a whole school assembly where a child from each class will pick a World Cup team for their class to follow and learn about the country. We are going to launch this special period of learning on **Friday 11th June** by asking everyone to come to school **dressed in colourful outfits** reflecting the colours of the team their class has selected from the draw. We will then have our own World Cup Opening Ceremony with a colourful parade around the school.

Staff are creating some exciting and innovative learning for the children based around the World Cup theme. There will be a slightly different focus between Reception classes and the Key Stage 1 classes (Years 1 and 2). I have outlined the learning taking place below.

Reception Classes

In Reception classes, children will be working on the World Cup theme for about two weeks. They will be starting the half term with a Transport theme followed by the World Cup work and will end the half term with their Teddy Bears theme.

The World Cup learning in Reception classes will follow four 'strands' — these are Independence and Interdependence, Communicating, Exploring, and Healthy Living. The activities that have been planned will cover these strands in the following ways:

Strand one – Independence and interdependence

The children will be learning in groups and on their own. They will have the opportunity to learn about South Africa, the country hosting the World Cup 2010. They will learn about the other children in the class and some of their routines outside the classroom, compared to their own. They will be introduced to activities that develop new skills and develop their particular strengths, whilst working individually or in a team. They will also be working with other children in the school and thinking about their own learning.

Strand two – Communicating

The children will use language in a variety of contexts, using photos, pictures, books and the Internet. They will be involved in mathematical activities, looking at shapes and numbers as well as using some of the processes of art and craft.

Strand three – Exploring

Throughout the unit, the children will learn from playing with materials, exploring actively with their senses and choosing their own materials. They will be sorting and classifying items. They will have opportunities to move in and explore space whilst learning to control their bodies.

Strand four – Healthy living

The children will have opportunities to make decisions, pay attention and to concentrate. They will be concentrating throughout the unit on ways they can keep themselves healthy through exercise and eating well.

Year 1 and Year 2

The World Cup unit is part of the International Primary Curriculum (IPC). The IPC sets out very clearly what children will learn – the learning goals – in three different areas:

- The subjects of the curriculum. The learning goals for each of these subjects are at least as challenging as the National Curriculum and in many cases, the learning goals are more challenging.
- Personal development – the characteristics which will help children become responsible, independent learners.
- International understanding – which will help children develop both a sense of the independence of their own country and culture and the interdependence between countries and cultures.

Each unit of learning is based around specific targets derived from the learning goals for one or more of the subjects. You can see the learning goals for this World Cup unit on our website. They are summarised below:

In **Geography**, we'll be:

- Finding out how to use maps and make plans for a World Cup stadium
- Finding out how far the World Cup stadium is from our home.

In **History**, we'll be:

- Finding out about football in the past and some things that are the same and things that are different to the present
- Finding out what happened at different times in the past in football

In **Physical Education**, we'll be:

- Developing our football skills and learning from other children
- Playing a short game of football and learning some of the rules

In **Science**, we'll be:

- Finding out about different materials used to make balls
- Finding out what happens to different materials

In **ICT**, we'll be:

- Using the Internet to find information about the World Cup
- Using ICT to record our work

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and by asking children to explain their work, perhaps to you.

On 21st, 22nd and 23rd June, the **Year 2** children will be taking part in **Football Workshops and a mini tournament** (see separate letter).

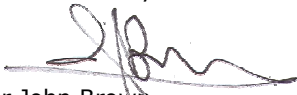
Year 1 have requested any **cut-offs/pieces of leather** you can donate so the children can investigate cutting and working with this material. If any **parent (or other relative) is willing**, or knows of someone who is willing, to come in and **talk to the children about past football world cups**, please let your teacher know, or contact the office.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the half term progresses, and let them teach you if you can. By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom and we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch.

I hope that you and your child enjoy this international focus which uses the World Cup as a vehicle for learning across the curriculum.

The IPC units for the second half of the summer term, mentioned on the Year Group Newsletters, will be followed at a later date.

Yours sincerely



Mr John Brown
Headteacher



The PSA Summer Fair on Saturday 12th June will have an international theme, and the **11th June** will also act as a **non-uniform** (Mufti Day) for donations to help with the Fair. In return for wearing their own clothes, children are asked to bring in:

Year 2, class 13 & 20: Tombola gifts (food, drink, gifts or anything you feel someone may like to win on the tombola stall)

Year 1: Jolly Jars (a jar filled with items such as sweets, small toys etc)

Reception: Cakes for the cake stall